



**BROCKWOOD PARK SCHOOL &
INWOODS SMALL SCHOOL including EYFS
3 YEAR ACCESSIBILITY PLAN**

Last Review Date	August 2018
Policy endorsed by	The Trustees, Principal & Development & Coordination Director
Policy is maintained by	Estate and Facilities Manager /Principal and Head Teacher
ISI reference	A15
Next review date	August 2019
Review body	Estate and Facilities Manager /Principal and Head Teacher

Brockwood Park School and Inwoods Small School comply with the requirements of the Equality Act (2010) and Disability Discrimination Regulations (2005) by

- Not treating disabled students less favourably
- Making reasonable adjustments to ensure disabled students are not at a substantial disadvantage
- Having Accessibility Plan in place to show how the schools will increase access to education for disabled students

This Accessibility Plan shows the ways in which we plan to make our buildings progressively more accessible to disabled students and staff. Brockwood Park School has a monitoring policy and will do its best to make adjustments to take account of an individual student's needs within the constraints imposed by its historic buildings covering a large site. The plan is monitored over the year and reviewed annually to ensure timely implementation and its effectiveness.

Brockwood Park and Inwoods School

The main challenge at Brockwood and Inwoods is their layout, which covers a wide area and consists of separate and some historic and even listed buildings. In particular, Brockwood's main School building is a Grade II Listed Building which makes it difficult to make alterations to enable unrestricted access for disabled students and staff. The boarding facilities pose similar difficulties.

We are committed to ensuring disability doesn't put students in a disadvantaged situation, and have therefore improved the physical access to some of the school buildings and boarding facilities over the last few years, some of which are outlined below:

- New equipment installed in garden classrooms including smart televisions with enhanced audio and visual capabilities including large font displays, writing, drawing and recording of presentations.

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- New student and staff Accommodation at the Pavilions specifically designed to allow disabled access to everywhere on the Ground Floor, with dedicated rooms provided for male and female disabled students with full wheelchair accessibility including wet room showers.
- Wheelchair access to the Main School Building at Brockwood is possible at the rear entrance, leading directly to reception.
- A full wheelchair accessible toilet has been built in the Main School Building at Brockwood on the Ground Floor.
- The new Garden classrooms at Brockwood Park School were developed with technology to better facilitate communication to pupils with SEN or disabilities:
 - o Enabled clear provision of images and text in a large printed format
 - o Enabled use of high quality audio/visual material
- At Inwoods, all gravel paths between the classroom buildings have been redone to comply with regulation and standards for wheelchair access.
- At Inwoods, there is a portion of the car park surfaced for wheelchair users.
- The wheelchair WC at Inwoods has been recently modified to meet current standards.
- The raised straw bale classroom has been designed with a ramp to enable wheelchair access.

Below, in order of priority, is the list of actions that we are aiming to complete over the next three years:

#	Action	Timeframe	How
1	Ensuring that people with disabilities are given equal access to any information normally supplied to the able bodied.	Medium term – beginning of academic year 2018-2019	We will continue to tailor the information to the specific needs of our clients as these needs arise.
2	New equipment purchased for teaching will be considered as to its suitability of use by disabled students and reasonable effort will be made to purchase equipment that meets the needs of such students in a better way than any existing equipment it replaces.	Medium term – beginning of academic year 2018-2019	Looking into installation of smart TVs and better quality multi-media equipment in more classrooms, which will allow a better experience for the students, both able bodied or disabled. We are also aware and prepared, if needed, to purchase audio books and video resources for the school library.
3	The school will arrange for documents to be provided to prospective parents who have a disability, in forms that meet that needs, if so requested and it is reasonable to do so.	Medium term – beginning of academic year 2018-2019	Making all prospectus material available in audio versions when/if required.
4	Making sure all entrance thresholds on	Medium term –	A review is ongoing to

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	Ground Floor in the School Main Building achieve level thresholds wherever practicable.	during academic year 2018-2019	establish the crucial door thresholds that will be affected. We have already altered one entrance to suit.
5	Reviewing external access paths and lighting to ensure they are adequate to meet the needs of both disabled and able bodied students and staff.	Medium Term – during academic year 2018-2019	We have an ongoing upgrade of all our lighting systems and our paths will be upgraded for disabled access if the need arises.
6	To provide disabled access to the library.	Medium term – beginning of academic year 2018-2019	We will provide a visual e-record of what is on the library shelves as access is restricted, we would also enable limited access from the south entrance.
7	Creating designated car park for wheelchair access – Inwoods.	Medium term – beginning of academic year 2018-2019	We have created a new path suitable for wheelchairs entering the school next to the main entrance.
8	Ensuring disabled access toilets are available in the school with wheelchair access.	Medium term – beginning of academic year 2018-2019	We have made available several disabled toilets in the Pavilions building easily reachable from the main building for a wheelchair.