

KRISHNAMURTI FOUNDATION TRUST

BROCKWOOD PARK SCHOOL & INWOODS SMALL SCHOOL (including EYFS)

3 YEAR ACCESSIBILITY PLAN



Last Review Date	June 2015
Policy endorsed by	The Trustees, Co-Principals & Development & Coordination Director
Policy is maintained by	Estate and Facilities Manager /Co-Principals and Head Teacher
ISI reference	A15
Next review date	August 2016
Review body	Estate and Facilities Manager /Co-Principals and Head Teacher

Brockwood Park School and Inwoods Small School comply with the requirements of the Equality Act (2010) and Disability Discrimination Regulations (2005) by

- Not treating disabled students less favourably
- Making reasonable adjustments to ensure disabled students are not at a substantial disadvantage
- Having Accessibility Plan in place to show how the schools will increase access to education for disabled students

This Accessibility Plan shows the ways in which we plan to make our buildings progressively more accessible to disabled students and staff. Brockwood Park School has a monitoring policy and will do its best to make adjustments to take account of an individual student's needs within the constraints imposed by its historic buildings covering a large site. The plan is monitored over the year and reviewed annually to ensure timely implementation and its effectiveness.

Brockwood Park and Inwoods School

The main challenge at Brockwood and Inwoods is their layout, which covers a wide area and consists of separate and some historic and even listed buildings. In particular, Brockwood's main School building is a Grade II Listed Building which makes it difficult to make alterations to enable unrestricted access for disabled students and staff. The boarding facilities pose similar difficulties.

We are committed to ensuring disability doesn't put students in a disadvantaged situation, and have therefore improved the physical access to some of the school buildings and boarding facilities over the last few years, some of which are outlined below:

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- New equipment installed in garden classrooms including smart televisions with enhanced audio and visual capabilities including large font displays, writing, drawing and recording of presentations
- New student and staff Accommodation at the Pavilions specifically designed to allow disabled access to everywhere on the Ground Floor, with dedicated rooms provided for male and female disabled students with full wheelchair accessibility including wet room showers.
- Wheelchair access to the Main School Building at Brockwood is possible rear entrance, leading directly to reception.
- A full wheelchair accessible bathroom and shower have been built in the Main School Building at Brockwood on the ground floor.
- The new Garden classrooms at Brockwood Park School were developed with technology to better facilitate communication to pupils with SEN or disabilities:
 - o Enabled clear provision of images and text in a large printed format
 - o Enabled use of high quality audio/visual material
- Inwoods has had the experience of a disabled child for 6 years and ensured adjustments were made to furniture, access and activities to meet her special needs. We continue to be committed to integrating disabled children into the school by making arrangements for their specific requirements.
- At Inwoods, all gravel paths between the classroom buildings have been redone to comply with regulation and standards for wheelchair access
- At Inwoods, there is a portion of the car park surfaced for wheelchair users
- The wheelchair WC at Inwoods has been recently modified to meet current standards
- The raised straw bale classroom has been designed with a ramp to enable wheelchair access

Below, in order of priority, is the list of actions that we are aiming to complete over the next three years:

#	Action	Timeframe	How
1	Ensuring that people with disabilities are given equal access to any information normally supplied to the able bodied	Medium term – beginning of academic year 2016-2017	One week professional teacher development to be provided to teaching staff and apprentices to understand and meet instructional needs of disabled students in a manner that is consonant with our ethos of not labelling and judging while at the same time sensitive to emerging needs and challenges of the individual
2	New equipment purchased for teaching	Medium term –	Looking into installation of

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	will be considered as to its suitability of use by disabled students and reasonable effort will be made to purchase equipment that meets the needs of such students in a better way than any existing equipment it replaces.	beginning of academic year 2016-2017	smart TVs and any other multi-media equipment in more classrooms Purchasing audio books and video resources to school library
3	The school will arrange for documents to be provided to prospective parents who have a disability, in forms that meet that need, if so requested and it is reasonable to do so.	Medium term – beginning of academic year 2016-2017	Making all prospectus material available in large print and/or audio versions when/if required
4	Changing door and entrance thresholds on Ground Floor in the School Main Building to achieve level thresholds wherever practicable	Short term – during academic year 2015-2016	A review is underway to establish the crucial door thresholds that will be affected
5	Reviewing external access paths and lighting to ensure they are adequate to meet the needs of both disabled and able bodied students and staff	Short term – during academic year 2015-2016	Most outside areas are now equipped with LED lighting Lighting for other areas under review
6	Investigating a possibility of disabled staff and students' access to the library. Due to the library being based in the Main School Building and the building being a listed one, it is not feasible to install a lift in the building. However, an arrangement to be worked out to enable disabled students and staff to get the books they require.	Medium term – beginning of academic year 2016-2017	Looking into providing access from the South of the building when/if required
7	Labelling the designated car park for wheelchair access – Inwoods	Medium term – beginning of academic year 2016-2017	Looking into purchasing a durable sign
8	Moving the toilet bowl in the disabled WC to allow room for an extra handrail- Inwoods	Medium term – beginning of academic year 2016-2017	Dependent on the work to be done on the floor in summer 2016
9	Installing visual anti-slip strips on the Oak House decking steps- Inwoods	Medium term – beginning of academic year 2016-2017	Looking into purchasing a durable product and is in-keeping with the Oak House building.