

3-YEAR ACCESSIBILITY PLAN

BROCKWOOD PARK SCHOOL

Last Review Date	12 Aug 2026
Policy endorsed by	The Trustees, School Management Committee
Policy is maintained by	Estate and Maintenance Manager and School Management Committee
Next review date	August 2029
Review body	Estate and Maintenance Manager & School Management Committee

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Introduction

Brockwood Park School complies with the requirements of Schedule 10 to the Equality Act 2010 by

- Not treating disabled students less favourably
- Making reasonable adjustments to ensure disabled students are not at a substantial disadvantage
- Having an Accessibility Plan in place to show how the schools will increase access to education for disabled students

This Accessibility Plan shows the ways in which we plan to make our buildings progressively more accessible to disabled students and staff. Brockwood Park School has a monitoring policy and will do its best to take account of an individual student's needs within the constraints imposed by its historic buildings covering a large site. The plan is monitored over the year and reviewed annually to ensure timely implementation and its effectiveness.

Building Listings

The main challenge at Brockwood is its layout, which covers a wide area and consists of separate, some historic and some listed buildings. Brockwood's main School building is a Grade II Listed Building, which makes it difficult to make alterations to enable unrestricted access for disabled students and staff. The boarding facilities pose similar difficulties.

Recent upgrades

We are committed to ensuring disability doesn't put students in a disadvantaged situation, and have therefore improved the physical access to some of the school buildings and boarding facilities over the last few years, some of which are outlined below:

- New equipment installed in garden classrooms including smart televisions with enhanced audio and visual capabilities including large font displays, writing, drawing and recording of presentations.
- New student and staff accommodation at the Pavilions specifically designed to allow disabled access to everywhere on the Ground Floor, with dedicated rooms provided for male and female disabled students with full wheelchair accessibility including wet room showers.
- Wheelchair access to the Main School Building at Brockwood is possible at the rear entrance, leading directly to reception.
- A full wheelchair accessible toilet has been built in the Main School Building at Brockwood on the Ground Floor.
- The new Garden classrooms at Brockwood Park School were developed with technology to better facilitate communication to pupils with SEN or disabilities:
 - Enabled clear provision of images and text in a large printed format

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- Enabled use of high-quality audio/visual material

Three-year plan

Below, in order of priority, is the list of actions that we are aiming to complete over the next three years:

#	Action	Timeframe	How
1	Ensuring that people with disabilities are given equal access to any information normally supplied to the able bodied.	Ongoing, Years 1–3 (2026/27–2028/29)	We will continue to tailor the information to the specific needs of our students as these needs arise.
2	New equipment purchased for teaching will be considered as to its suitability of use by disabled students and reasonable effort will be made to purchase equipment that meets the needs of such students in a better way than any existing equipment it replaces.	Ongoing, Years 1–3 (2026/27–2028/29)	We are aware and prepared, if needed, to purchase audio books and video resources for the school library.
3	The school will arrange for documents to be provided to prospective parents who have a disability, in forms that meet that needs, if so requested and it is reasonable to do so.	Ongoing, Years 1–3 (2026/27–2028/29)	Making all prospectus material available in audio versions when/if required.
4	Making sure entrance thresholds on Ground Floor in the School Main Building achieve level thresholds wherever practicable.	Year 1 (2026/27): review complete; Year 2 (2027/28): implementation	A review is ongoing to establish the crucial door thresholds that will be affected. We have 2 entrances to suit.
5	Review and update maps showing access points.	Year 1 (2026/27)	Sign in reception and map detailing disabled facilities and access.
6	Reviewing external access paths and lighting to ensure they are adequate to meet the needs of both disabled and able-bodied students and staff.	Years 1–2 (2026/27–2027/28)	We have an ongoing upgrade of all our lighting systems and our paths will be upgraded for disabled access if the need arises.
7	Review external signage.	Year 1 (2026/27)	To provide clear direction around the campus avoiding unsuitable areas.

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8	To provide disabled access to the library.	Year 1 (2026/27)	The library catalogue is being migrated to the Librika online system, giving access to what is on the shelves without needing to be physically in the room. Cataloguing is expected to be complete within the 2026/27 academic year. We would also enable limited access from the south entrance.
9	Undertaking a thorough review, as part of the long-term Estate planning, to determine which areas of Brockwood could be adapted to improve access and how, and to prioritise each area for attention.	Rolling, Years 1–3 (2026/27–2028/29)	To accelerate work on improving access at the schools.
10	Review, at the start of each academic year, whether any subject with a physical or sensory access element (for example art, science practicals, PE) presents a barrier to a disabled student's participation, and record what adjustment is made.	Year 1 (2026/27), then annually	SENCO-led review at the start of each academic year, recorded alongside existing SEND casework.
11	Deliver staff CPD on inclusive and differentiated teaching for disabled students.	Year 1 (2026/27)	Delivered once within the plan period through the existing INSET programme.
12	Extend the school's existing audio and large-format material provision to core curriculum materials for any student with an identified need, not only library and general information.	Year 1 (2026/27)	Building on equipment already in use in the Garden classrooms.
13	Confirm exam access arrangements (for example extra time, a reader or scribe, rest breaks) are reviewed and recorded for every student with an identified need.	Year 1 (2026/27), then annually	Reviewed at the start of each academic year by the SENCO/exams officer.